

Date: Fri **Time: 1:30-3:00pm**

Session: Outreach & Education

Moderator: Tom Arsuffi

Note-taker: Abel Porras

Notes From Discussion:

1. How does one prioritize projects in parks? And how does one get volunteers? Projects, and sometimes volunteers, come mostly from Watershed Protection.
2. What are the different kinds of mulch and what purpose do they serve?
3. Do you see evidence that attitudes toward nature has improved with students/volunteers after working in park restoration? Yes, the speakers spoke of anecdotal evidence toward these improved attitudes.
4. Have the speakers any experience with targeting families toward restoration rather than at the individual level. Success in discussing park restoration has been minimal.
5. How do the speakers recruit? Mostly, through word of mouth, partnerships.
6. How there been any longitudinal study or survey to track the outcome/awareness of minority students toward environmental conservation? Most speakers talked of positive attitudes after working in park restoration. Additionally, most speakers discussed helping students with basic job training (i.e. not cursing the supervisor, etc.).
7. What failures have the speakers needed to work on? Need to work on developing partnerships/relationships for recruitment. Many different organizations, there needs to be some bridge between them. Building advocacy programs for students, and trying to keep the programs connected and ongoing so that students can track progress.