

Outside the 'Zone'

Why We Are All Advocates of Ecology



Jacquelyn R. Duke, PhD
Baylor University



Little Creek

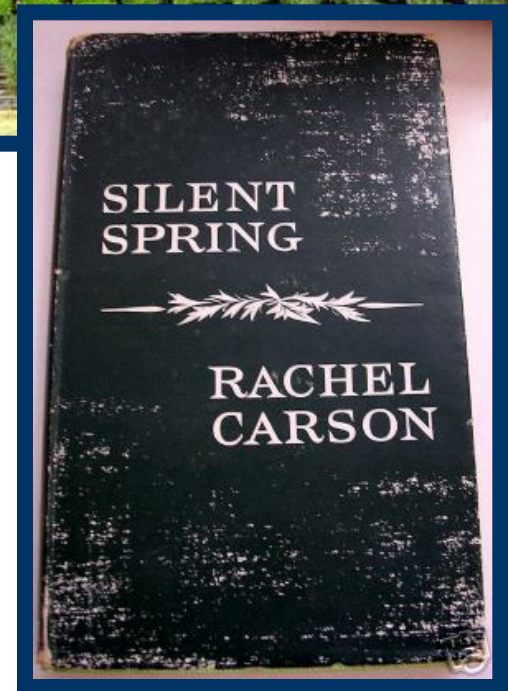


Life Beyond

Little Creek



Courtesy TripAdvisor





BAYLOR

Department of Biology
College of Arts and Sciences

DEPARTMENT OF BIOLOGY

- About Biology
- Statement about Evolution
- Student Spotlights
- Faculty Directory
- Staff Directory
- Biology Research
- Undergraduate Programs



Academic Excellence
in a
Challenging
Environment



BAYLOR

Center for Reservoir and Aquatic Systems Research

CRASR

CRASR Events

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Projects

Educational Outreach

CRASR Seminars

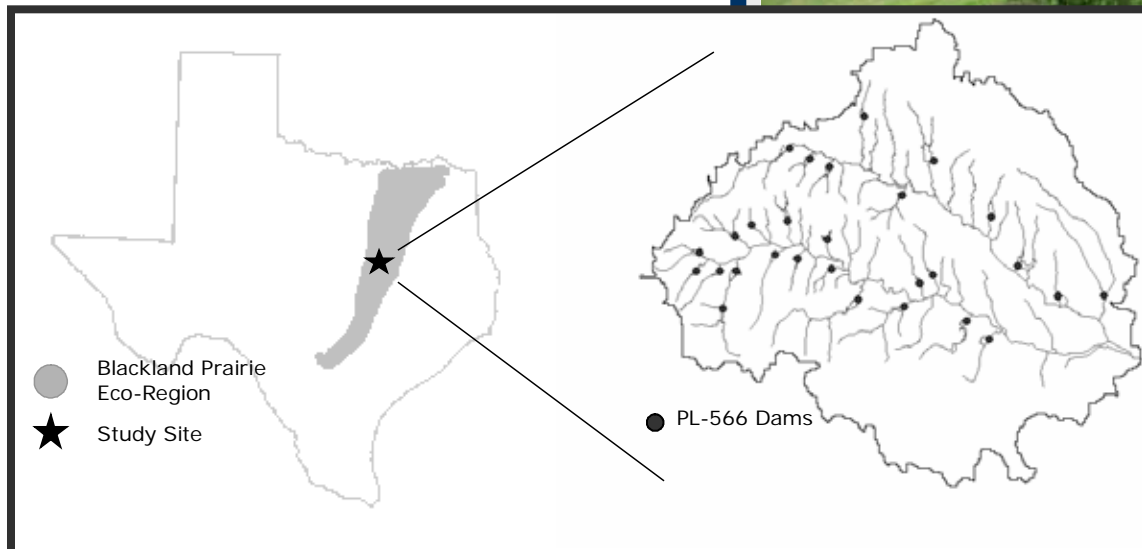
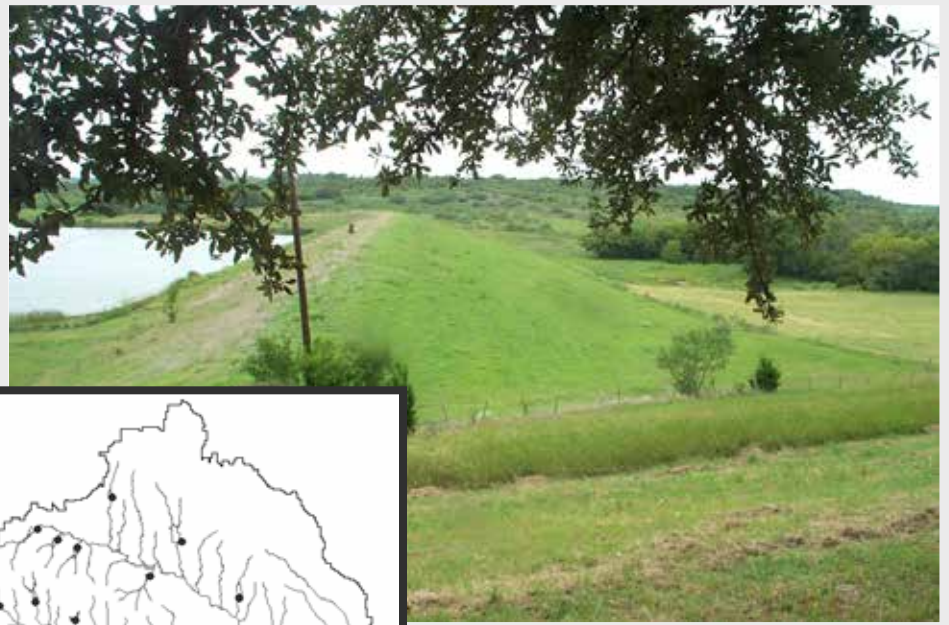
Contact Us



*Scientific Exploration &
Research Opportunities*

Small Dams and Riparian Zones

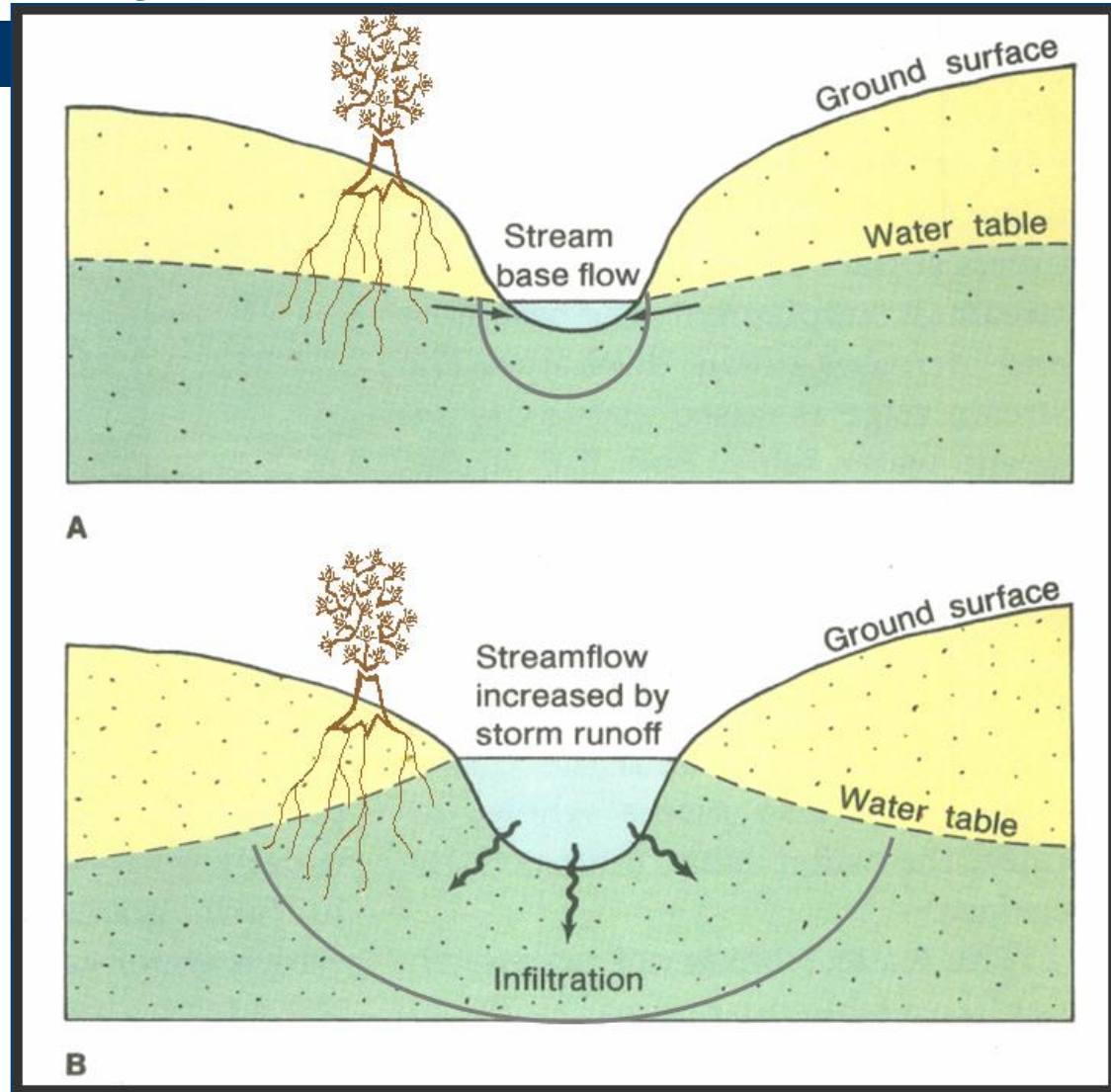
- | Public Law 83-566 - dams on intermittent tributaries
- | Hyporheic zone formation



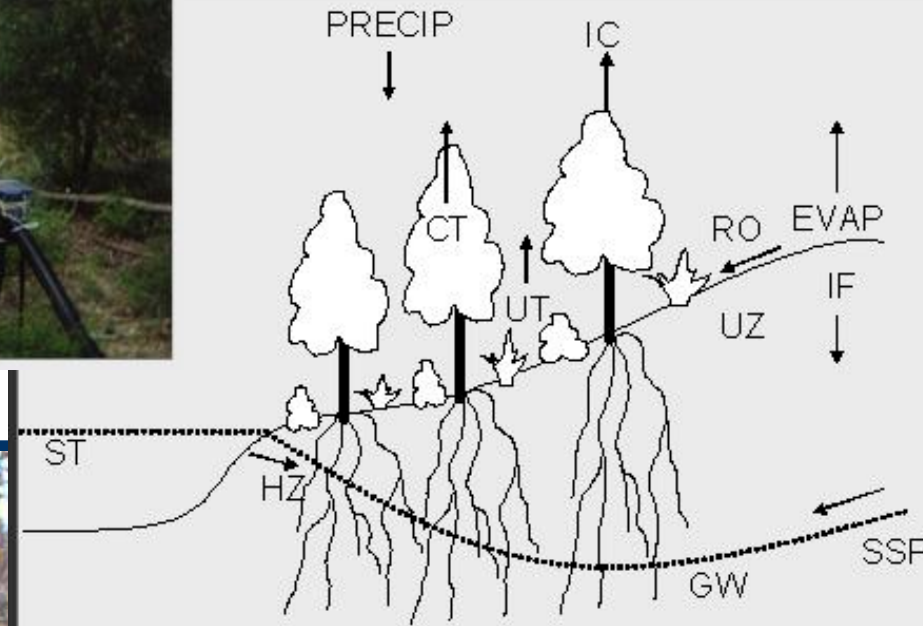
Cow Bayou Tribs,
McLennan County

Formation of Hyporheic Zone

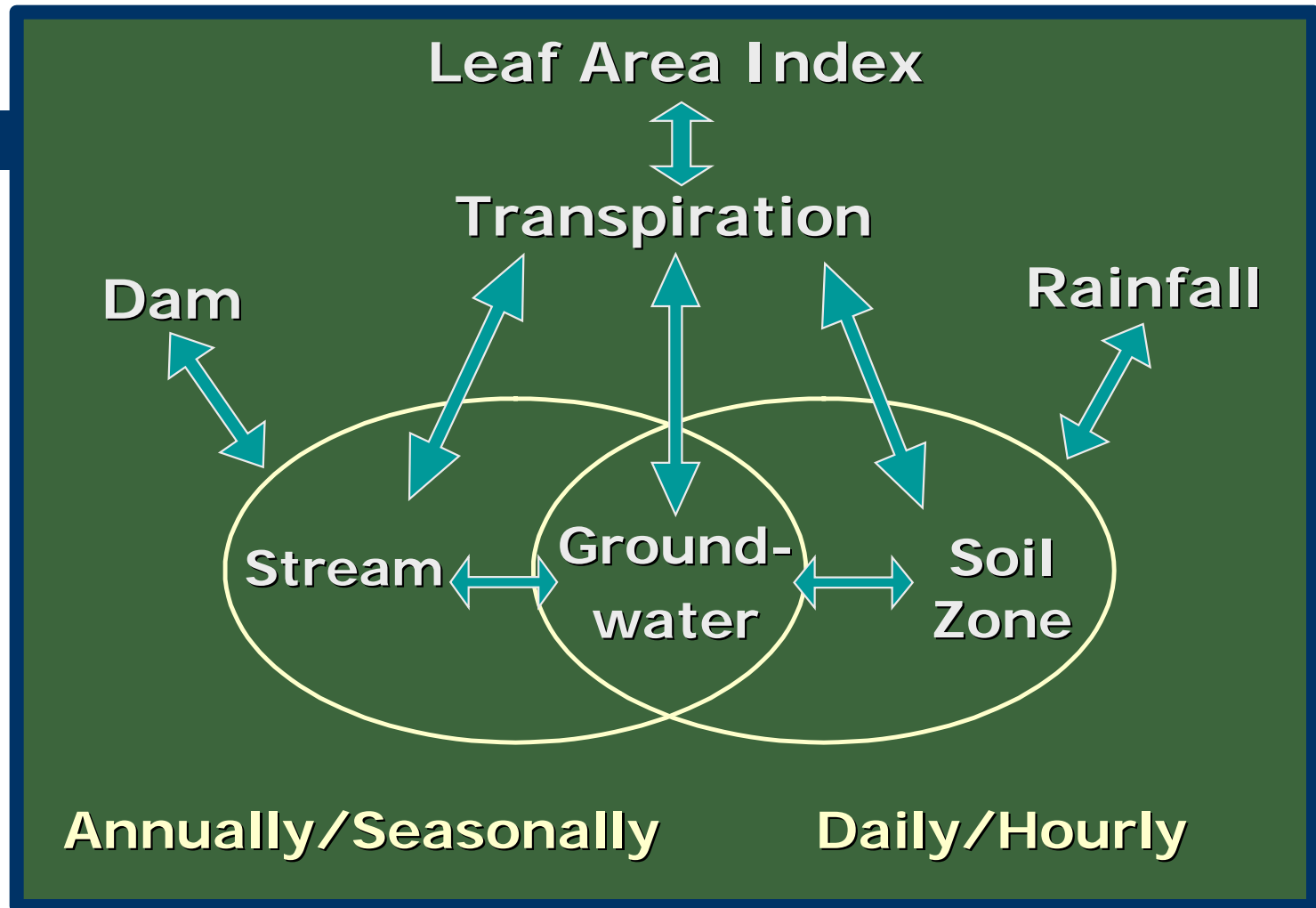
- I A – Low-flow, little discharge to hyporheic zone
- I B – Increased flow, expansion of hyporheic zone



Site Water Balance Studies



Conceptual Model



- Seasonal coupling - transpiration and hydro fluxes
- Positive feedback, expansion of hyporheic zone

Dendroecology

New field:
Dendro + Riparian Zones



Courtesy futuresmag.com



Courtesy futuresmag.com

Downcutting Along Mill Creek



Above the nick point

**Average distance = 10m
Vertical height=4 m**



Below the nick point

**Average distance = 23m
Vertical height=10 m**

Isotopic Analysis of Water Sources

- | Water Sources
- | Tree cellulose
- | Modeling

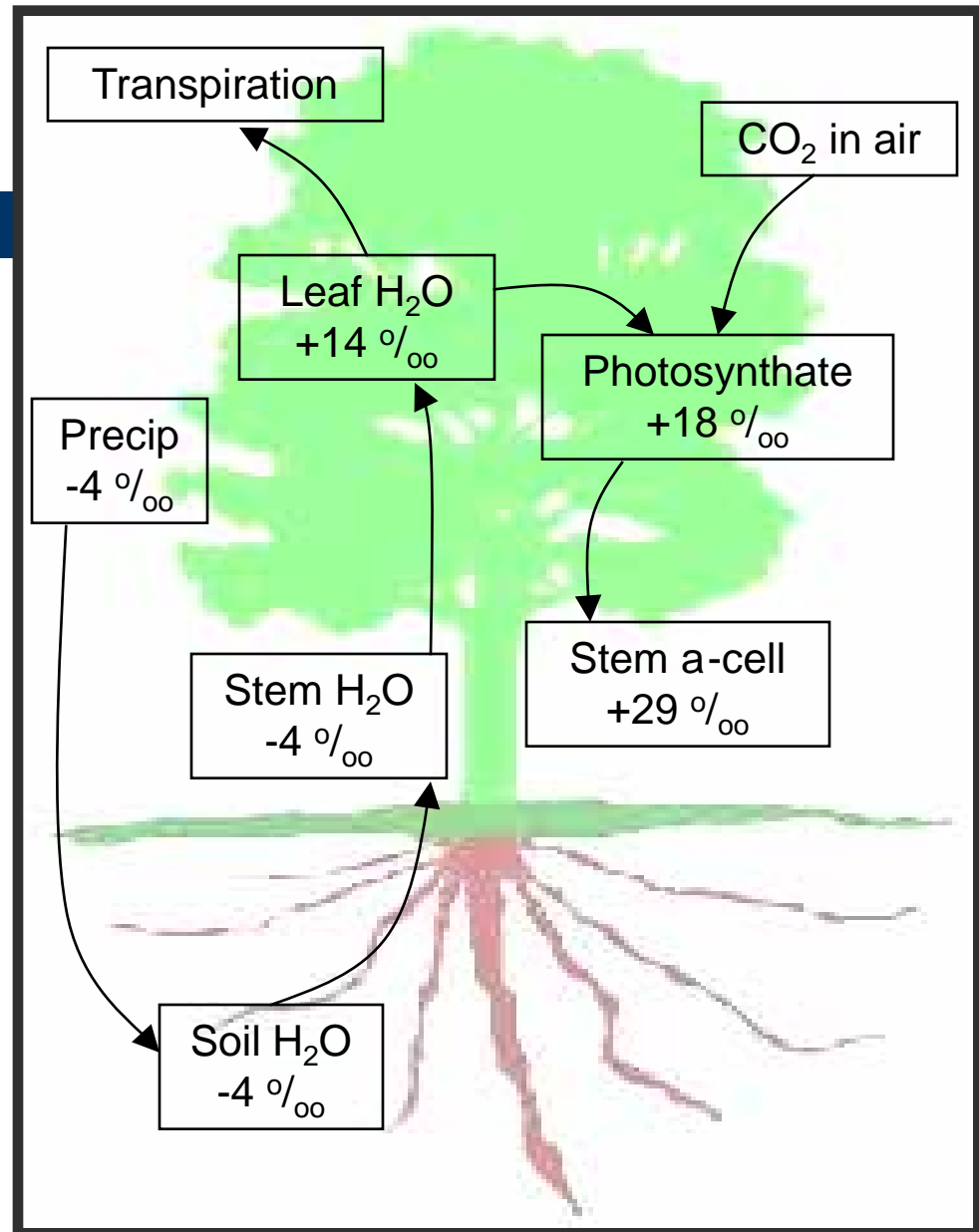


Modeling

- | Source Water Model
(Barbour *et al.* 2004)
- | Site Water Balance Model
- | 3-component Mixing Model (Zencich *et al.* 2002)

Results

- | stream contributes
45% - 80% of
water



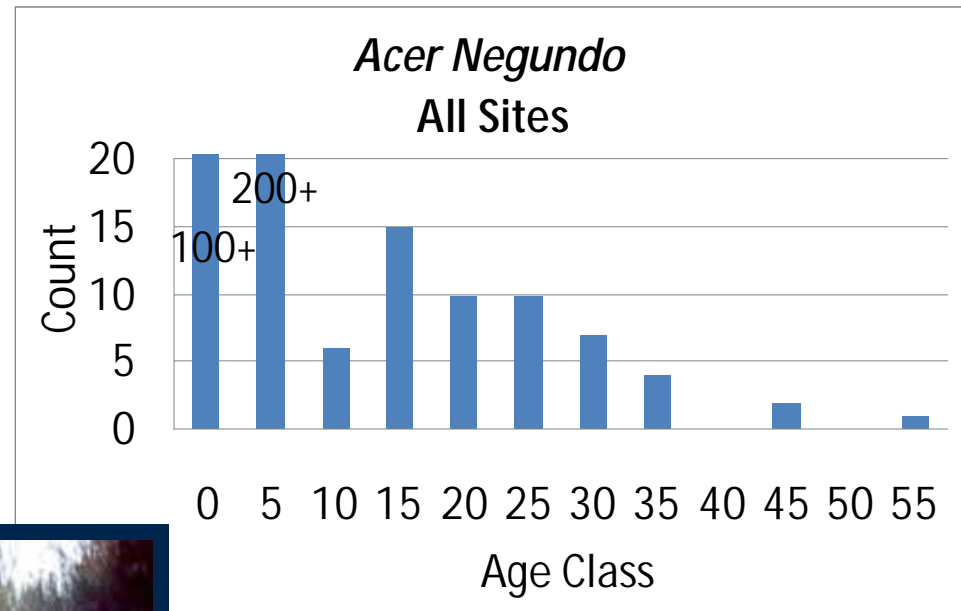
Redrawn from Dawson *et al.* 2002

Texas Rivers

- | Characterizing
- | Conserving



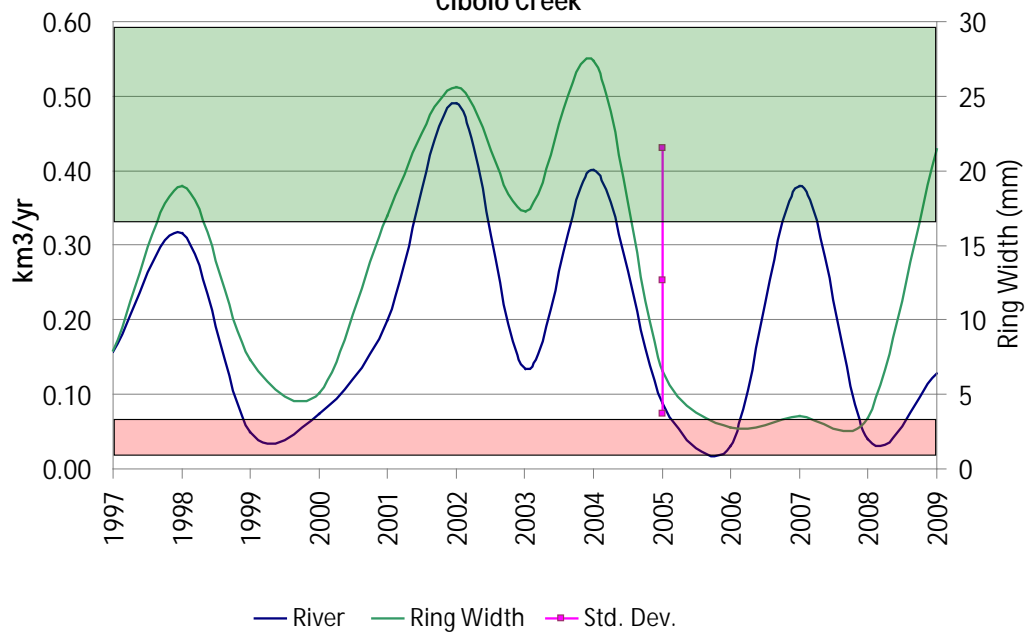
Age Classes and Productivity



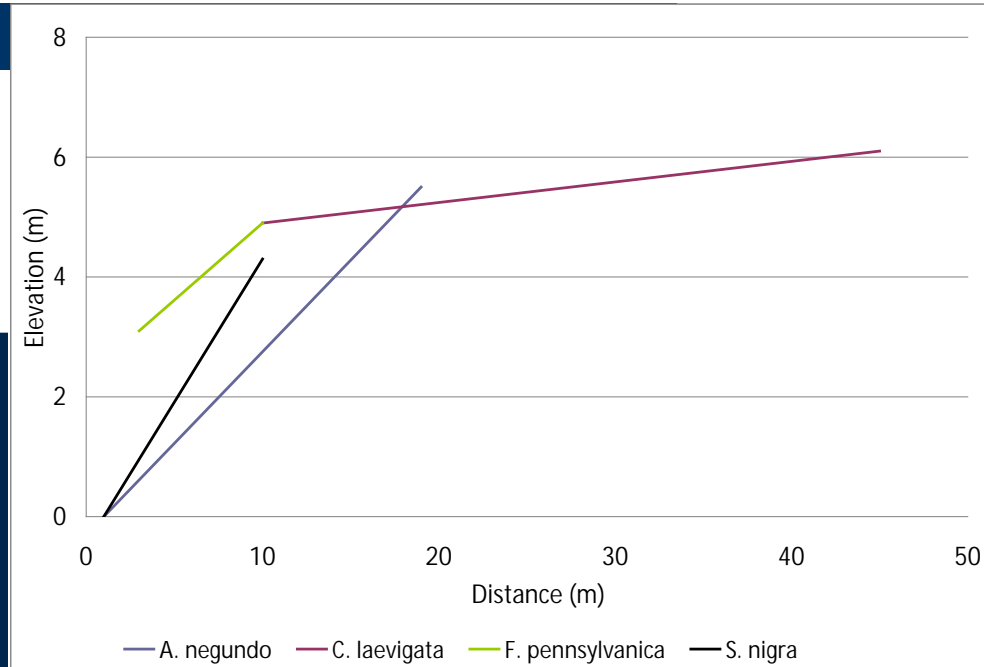
Response to Flow



Comparison to River Flow to *Salix nigra*
Cibolo Creek



Spatial Coverage and Future Predictions



Wetland Riparian Zones

Riparian Obligate
Facultative Riparian



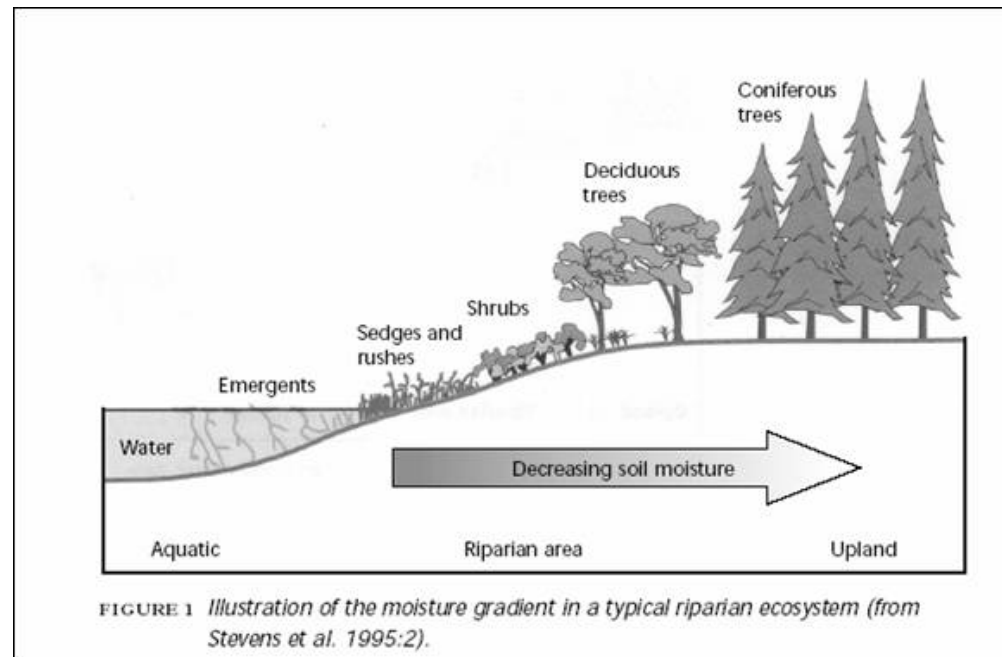
Why Outside the 'Zone'?

- | Scientific Literacy
- | Societal Acceptance of Science
- | Amid much change...



Traditional disciplines à
barely recognizable
forms, new fields.

- E.O. Wilson

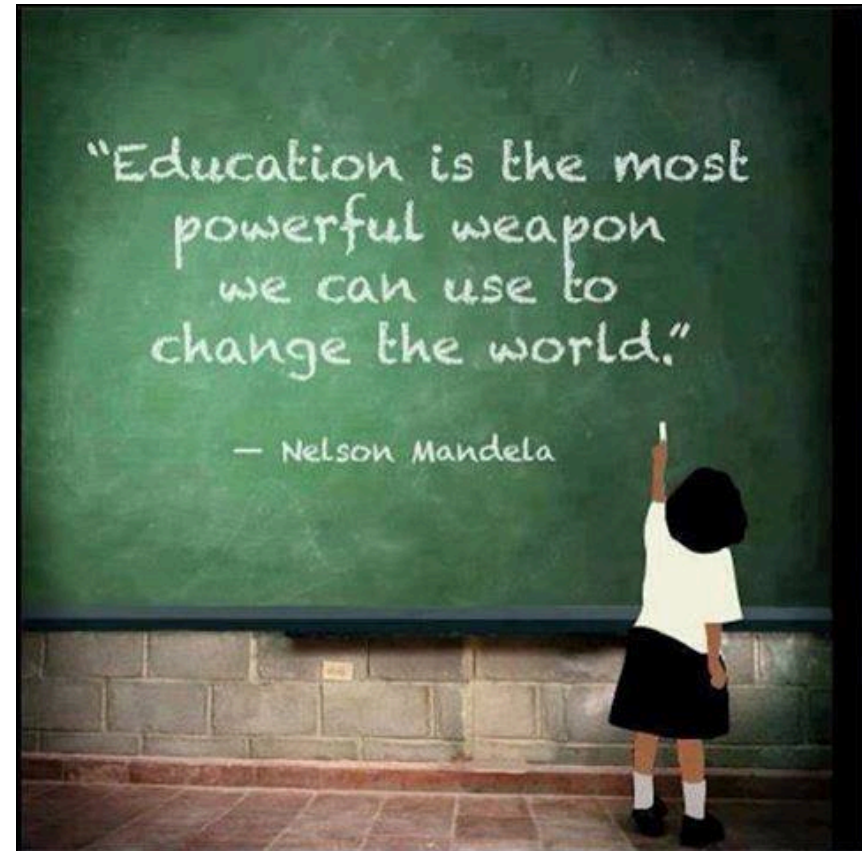


Scientific Literacy

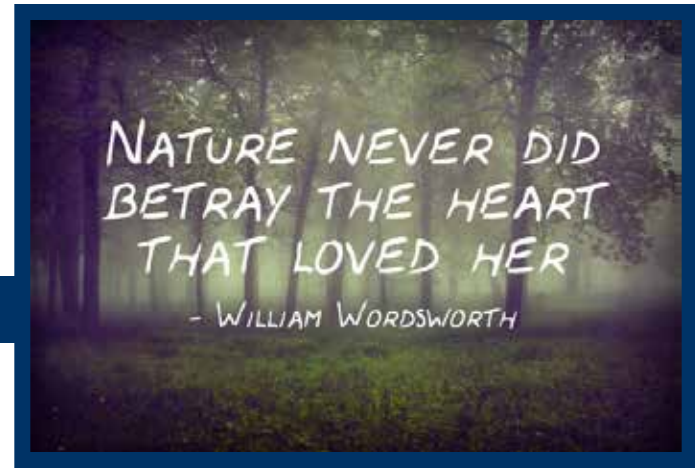
- | *Scientific Literacy: How Do Americans Stack Up?* Science Daily 2/27/09

28%

- | *Put a Little Science in Your Life* Brian Greene 6/1/08
 - Education



Scientific Literacy



I *Why Should You Be Scientifically Literate?*

Robert M. Hazen 12/02

- Civics
- Aesthetics
- Intellectual Coherence

I Civics

- Public issues require some scientific background
- Scientific illiteracy thwarts our democratic government



Scientific Literacy

I Aesthetics

- over-arching natural laws
- Scientific vision of nature is exceedingly beautiful and elegant
- A scientifically illiterate person is effectively cut off from an immensely enriching part of life
- Biophilia – E.O. Wilson



Courtesy of SciencelsAwesome

Scientific Literacy



Intellectual Coherence

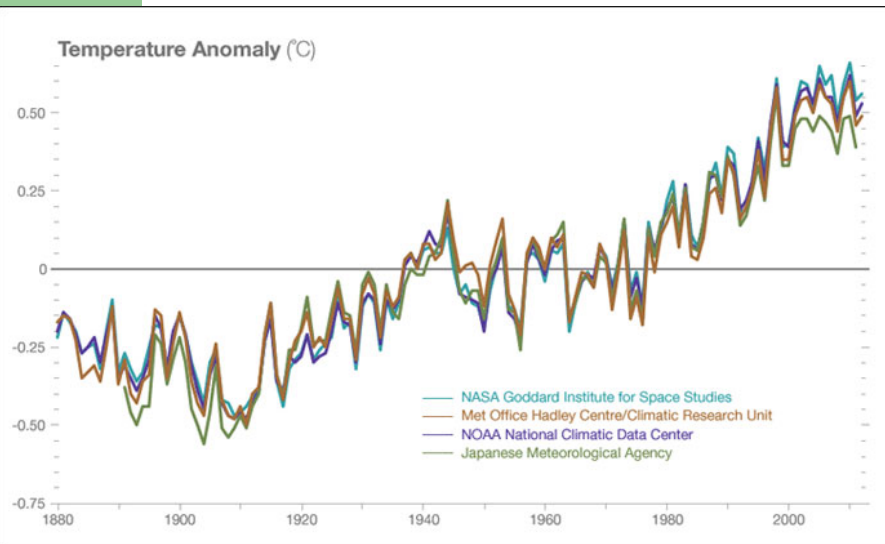
- Society is tied to discoveries of science
- Influences intellectual climate
- ‘Science is a tradition. And as we know from history’s darkest moments, even the most enlightened traditions can be broken and lost.’

- Adam Frank (Univ of Rochester)

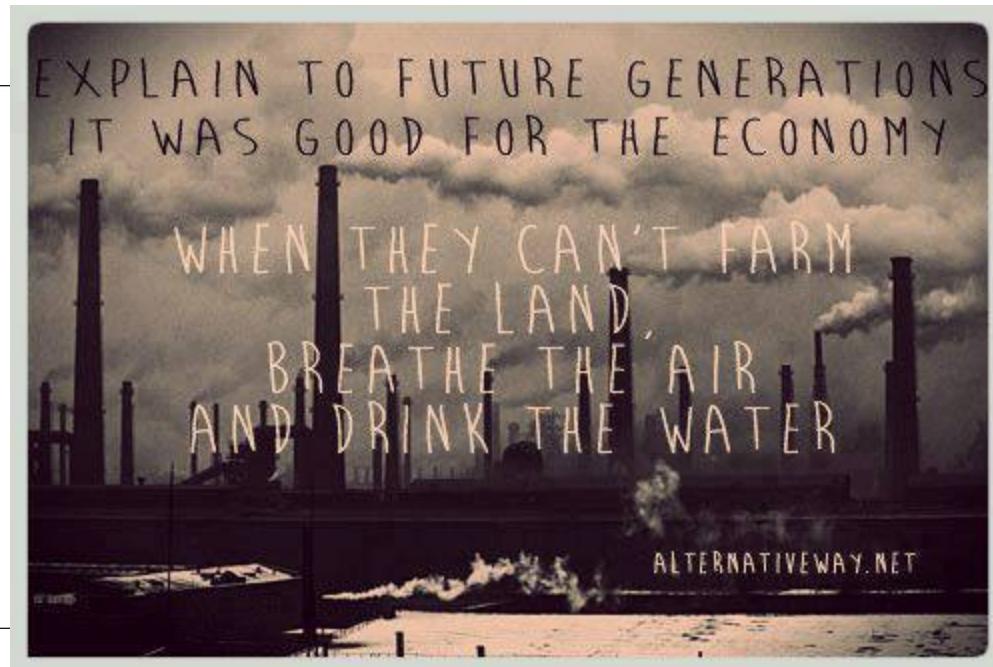
**The average person accidentally eats
430 bugs each year.**

Societal Acceptance

- | *Welcome to the Age of Denial* Adam Frank 8/21/13
- | “Today, however, it is politically effective, and socially acceptable, to deny scientific fact.”

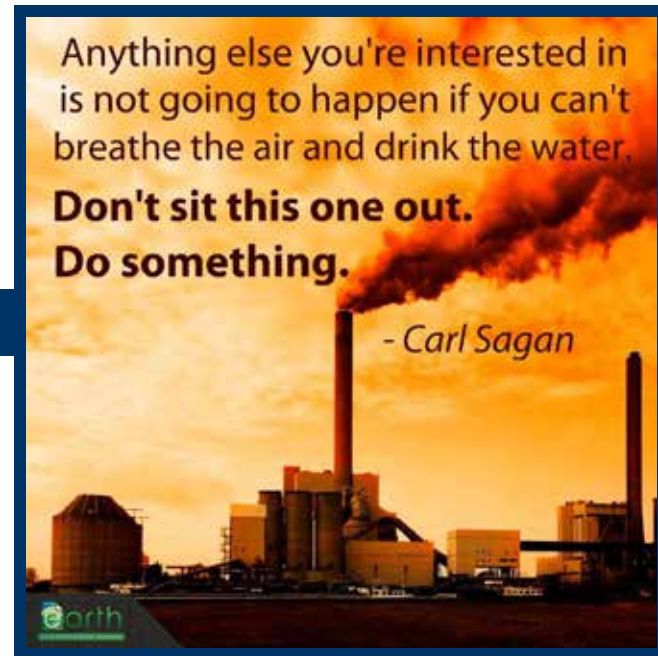


Courtesy of NASA



Advocates

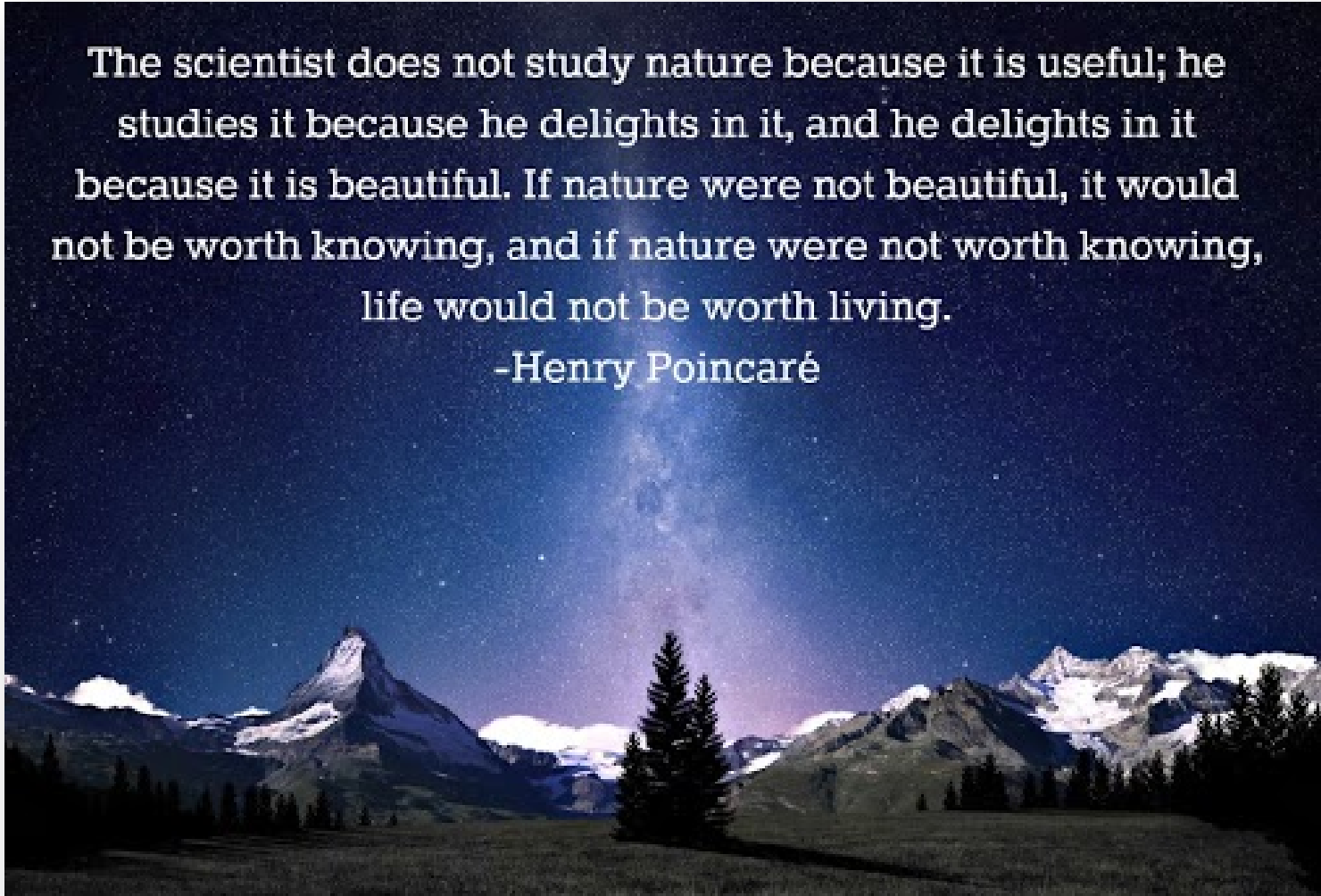
- | Rachel Carson
 - Public and government
- | Carl Sagan
 - Outreach efforts to popularize science
- | Col. Chris Hadfield
- | Me and You - from fields to classrooms to service work



Why We Do What We Do

The scientist does not study nature because it is useful; he studies it because he delights in it, and he delights in it because it is beautiful. If nature were not beautiful, it would not be worth knowing, and if nature were not worth knowing, life would not be worth living.

-Henry Poincaré



Inspirational

A SOCIETY IS DEFINED NOT ONLY BY
WHAT IT CREATES, BUT BY WHAT IT
REFUSES TO DESTROY. -- JOHN SAWHILL



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Humorous

Imagine If Trees Gave Off
Wifi Signals, We Would
Be Planting So Many Trees
And We'd Probably Save
The Planet Too.



Too Bad They
Only Produce The
Oxygen We
Breathe.

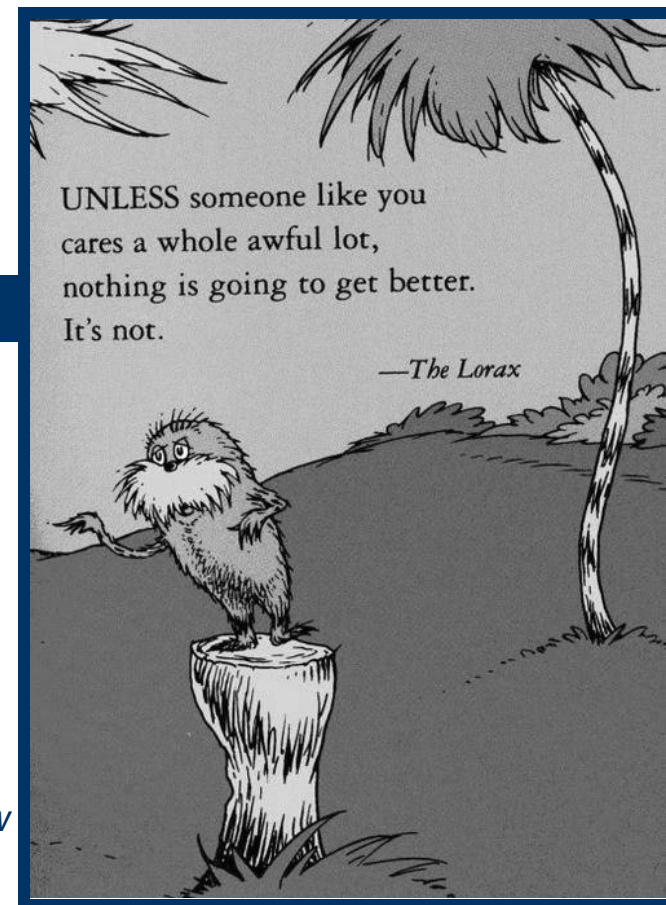
Be An Advocate!!

- | Research
- | “Fierce champions of science in the marketplace of ideas” - Adam Frank
- | Social Media
- | Blogs
- | School board curricula
- | Science committees
- | Science festivals
- | Science fairs



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Credit: goodreads.com